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ABSTRACT

This book compares current practices in the education of students with emotional and behavior disorders to those practiced 25 years ago. The first two chapters describe current understanding of and interventions for children with emotional and behavioral disorders. The following chapters are divided into four parts that address the topics of affective considerations, models of intervention, instructional planning, and classroom practices. Chapters include: "Oh! Those Wonderful Feelings: The Relationship between Pupil Affect and Achievement" (Richard J. Whelan and others); "The Emotional Development of Exceptional Students" (Henry Dupont); "Depression in Children and Adolescents: Identification, Assessment, and Treatment" (John W. Maag and Steven R. Forness); "Promoting Dignity: Taking the Destructive D's Out of Behavior Disorders" (Patricia A. Gallagher); "The Engineered Classroom: An Educational Solution" (Robert J. Stillwell and others); "Teaching Children Self-Control: A New Responsibility for Teachers" (Stanley A. Fagen and Nicholas J. Long); "The Helping Teacher/Crisis Teacher Concept" (William C. Morse); "Developing Self-Regulated Learners" (Steve Graham and others); "Courage for the Discouraged: A Psychoeducational Approach to Troubled and Troubling Children" (Larry K. Brendtro and Steven Van Bockern); "Developing Instructional Materials for Children with Emotional and Behavior Disorders" (Don C. McNeil); "Integration of Exceptional Children into Regular Classes: Research and Procedure" (Judith K. Grosenick); "Procedures for Developing Creativity in Emotionally Disturbed Children" (Patricia A. Gallagher); "Curriculum Modification as a Strategy for Helping Regular Classroom Behavior-Disordered Students" (Linda L. Edwards); "A Synthesis of Classroom Scheduling Techniques for Children with Emotional and Behavioral Disorders" (Patricia A. Gallagher); "Therapeutic Discussion Groups in Public School Classes for Children with Emotional and Behavioral Disorders" (Nancy Anderson and R. Thomas Marrone); "Application of the Self-Control Curriculum with Behavior Disordered Students" (Linda L. Edwards and Barbara O'Toole); "Classroom Management: Teacher-Child-Peer Relationships" (James M. Kauffman and others); "Management of Aggressive and Violent Behavior in the Schools" (Robert B. Rutherford, Jr., and C. Michael Nelson); and "Perspective on the Future" (Richard J. Whelan). (Individual chapters include references.) (CR)